Staynor Hall Newsletter

"Excellence, Belonging, Opportunity & Respect"

Friday 9th October 2026 Issue 5

Weekly Attendance

School Attendance up to 9th October 2026

	Last Week	This Week
Year 1 - 6	**97.47%**	**97.88%**
Reception - Year 6	**97.94%**	**98.03%**

Weekly Attendance by Team 5th – 9th October 2026

Tiny Steps	94.64%
Esk	100%
Nidd	100%
Swale	96.15%
Aire	99.29%
Wharfe	100%
Ouse	95.56%
Dove	100%
Derwent	98.57%
Foss	97.12%
Loxley	100%
Calder	97.39%
Humber	97.24%



A Message from Miss Towler

Dear Parents and Carers,

I have absolutely loved our week in school. It has been such a joy making more Wow phone calls home to share wonderful achievements and seeing the children in action around school always brightens my day. I truly appreciate all the hard work that is going on across our entire school community from both staff and pupils alike.

Today it has been a real pleasure to see our children wearing green to note PANS-PANDAS Awareness Day. It was such a special day which served as a reminder for all of our school about being aware of how other people in our community live. At Staynor Hall Primary we have previously carried out assemblies and whole school awareness days for Autism, Allergies and Hearing Loss. The children have worked with our Inclusion Lead, Miss Smith, to plan and deliver the assembly and the school gets involved by wearing a colour and learning about life from other's viewpoints. One of our team members, Paislea wanted to share more about PANS-PANDAS and she did a brilliant job educating our team as part of the assembly. I am incredibly proud of how inclusive our team is and what we do to educate our whole school community.

On Tuesday we have a Coffee and chat morning which all parents and carers are warmly invited to come along to. This will be a wonderful opportunity to gather together, share what you love about our school, and discuss ideas on what could make it even better. I look forward to seeing many of you there for a hot drink and a good chat.



Have a lovely weekend.

Best wishes,
Caroline Towler
Headteacher

Important Dates

13th October
Parent's Coffee and Chat (9am - 10am)

19th October
Parent's Evening

26th - 30th October
Half Term

17th November
Whole School Flu Vaccination Day

8th December
Key Stage 2 Pantomime Trip

21st December - 1st January
Christmas Holidays

13th October
Lower Key Stage 2 Trip to Stump Cross Caverns

22nd October
Parent's Evening

13th November
Teacher Training Day

18th November
Everybody Dance Event

14th - 16th December
Year 6 Residential to Peat Rigg

FOSHA's £20.26 Challenge

A huge thank you to all our children, families and staff for the fantastic efforts so far in our £20.26 Challenge!

It has been wonderful to see the enthusiasm, creativity and brilliant ideas the children have come up with to help raise money for our school. Every effort, big or small, is greatly appreciated and makes a real difference.

We're excited to see what other imaginative ideas the children come up with as the challenge continues. Keep those ideas coming, and most importantly, have fun along the way!

Thank you again for your continued support and for helping make the £20.26 Challenge such a success so far.

From everyone at FOSHA



Celebration

9th October 2026

Class	Star of the Week	Pride in Presentation
Nidd	/	/
Swale	/	/
Aire	Kornel	Alfie
Wharfe	Cody	Aubrey
Ouse	Clay	Zara
Dove	Evie	Grace
Derwent	Elsie	Charlie
Foss	Rayan	Xander
Loxley	Delilah	Leo
Calder	Scarlett	Mia-May
Humber	Reid	Martin
Inclusion	Harvey - Team Wharfe	
Spanish	Tia - Team Calder	
Cook School	Idie - Team Calder	

WELL DONE

Morning Expectations

We have noticed that lots of children are arriving at school quite early and enjoying time together on the field, including playing football and using the areas around the trees and mounts. It is lovely to see the children enjoying being active and spending time with their friends, but we do need to make sure that they are safe while they are waiting for the school day to begin.

This is particularly important for some of our KS2 children who walk to school independently and may arrive without an adult.

We have also noticed that, when the school doors open, some children are taking a little longer to make their way in from the field. This has meant that a few children have been arriving at their classrooms after the start of the school day.

We would really appreciate it if you could remind your child that, when they arrive at school, they should wait on the playground or outside their classroom and be ready to come into school when the doors open.

Thank you, as always, for your support and for helping us to give all of our children a happy and positive start to their school day.

Allergy Aware School

We are an allergy aware school.

Nuts are prohibited on school site, and should not be put in children's packed lunches or brought in as a playtime snack.

Including school trips and events.

Thank you

Medical Appointments

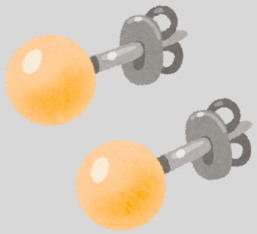
We know that arranging appointments isn't always easy, but where possible, please try to book routine medical, dental and optician appointments outside of school hours.

If an appointment during the school day is unavoidable, please let us know as soon as possible.

We really appreciate your support in helping your child make the most of every school day.

Jewellery Update

Just a reminder that children should wear stud earrings only.



Please can we ask that you make sure that your child doesn't wear hoop or dangly earrings for school.

We also ask that children don't wear any other jewellery to school including bracelets, necklaces and rings.



Thank you for your support with this.

A Little Reminder About Grapes

A gentle reminder to families about the importance of cutting grapes before sending them into school.

Whole grapes can be a choking hazard for young children, so please ensure grapes are cut lengthways into smaller pieces before being included in your child's lunch or snack.

What's Cooking?



This week I have been working with Team Calder making Vegetable Paella. The children have used several skills in the making of this dish, including cutting, weighing, measuring and had the opportunity to use the hob to cook (boil and simmer) their Paella.

They were able to answer questions relating to seasonality and where their ingredients may have come from (primarily rice, peppers and chickpeas) and identified where the particular ingredients belonged on the EatWell Guide. The children also enjoyed using globes to locate the countries where rice and peppers grow.



Well done to all the children that have visited cook school this week, your Paella looked amazing and I hope you were able to share it at home.



I will begin working with Team Derwent next week. They will be making a delicious chicken stew, perfect for the cooler weather. This ties in perfectly with their learning of prehistoric Britain as this is a similar food to what would have been eaten many years ago.





Young Voices News

It was a tricky song, but our YV Choir absolutely smashed it! What a fantastic effort from all our children as they worked hard over the past two weeks to learn the song. They sounded amazing, even during those really fast sections!

This week, we are starting to learn the first three songs from our ABBA medley:
Mamma Mia, Money, Money, Money and S.O.S.

They already sound fantastic, so I'm sure we're in for another very enjoyable week of singing!

A little reminder: today is the last day to order tickets to come and watch your YV Choir member perform at **Sheffield Arena.** After today, I cannot guarantee that tickets will still be available, so please make sure you order yours if you haven't already.

We can't wait to see you there!

Nursery – Team Esk

We have another exciting week of learning ahead in Team Esk! We will be busy exploring sounds, numbers, songs and, most importantly, learning more about what makes each of us special.

Phonics – Rhyme Time

This week, as part of Little Wandle Rhyme Time, our focus rhyme is "A sailor went to see"

Through our sessions, we will:

- Listen carefully to different sounds and try to identify what they are.
- Have fun making different sound patterns using our voices.
- Work together to explore the different syllables we can hear in words.
- Develop our listening and attention skills through rhyme, rhythm and sound.

Maths

Counting Around Our Classroom This week in maths, we will be practising our counting skills by counting different objects around our classroom

We will explore questions such as:

- How many children can we see?
- How many tables are in Team Esk?
- How many chairs are there?
- How many cars do we have in Team Esk?



We will practise counting carefully, touching or pointing to each object once, and saying the numbers in the correct order. We will also compare our groups and talk about which has more, fewer or the same.

Tapestry Accounts

All children have now been allocated a Tapestry account. Please could you check your junk/spam folder for an activation email from Tapestry, which will allow you to access your child's account.

If you are having any trouble activating or accessing your account, please speak to Miss Powell, who will be happy to help.

Topic – Who Am I?

As part of our 'Who Am I?' topic, we will be talking about our families and the special people in our lives.

Please could you upload a photo of your child's family to Tapestry? We will use these during our discussions, giving the children the opportunity to talk about and share who is important to them.

We look forward to finding out all about each other's families!

Key Stage 1 – Aire, Wharfe & Ouse



Phonics Homework

Thank you for continuing to support your child with their phonics homework at home. The children have really enjoyed sharing their phonics work and telling us about what they have been practising at home. It is lovely to see their confidence growing!



Maths

In Maths, Year 1 will start a new topic all about length and comparing measurements. We will be exploring different ways to measure and compare objects. Year 2 are beginning to look at numbers from 10 to 100, developing their understanding of tens and ones and how numbers are represented.

English

In English, our new Talk for Writing unit is 'Toys in Space'. We will also continue to practise our handwriting and sentence structure to help make our writing even clearer.



Art

On Tuesday, we are having an Art Day where we will be focusing on the artist Paul Klee. The children will be exploring his use of colour, shapes, lines and patterns before creating their own artwork inspired by him.

Lower Key Stage 2 – Dove, Derwent & Foss



This week in LKS2 we have been busy writing our first narrative of the year! The children were thinking carefully about their language choices to use effective adjectives and prepositions. We also made sure we were using coordinating conjunctions to join main clauses to extend our ideas. In History we worked as historians to ask relevant questions to build a picture of the past when looking into Prehistoric religious beliefs. In Science, we presented data in a different way! We showed the sugar content of drinks in a bar chart.

Coming up next week:

School Trip Tuesday!

We are going to Stump Cross Caverns. Children need to arrive at **08:25** so we can do registers and a toilet stop before promptly setting off on the coach. Children will need to bring a packed lunch with them and a couple of drinks (nothing fizzy). It is cold in the cave so children will need a jumper and a coat and suitable footwear such as wellies or walking boots. **We will be arriving back at approx 15:30.**



Creative Curriculum: We will be looking at the question: 'How did Prehistoric people advance society and how is this different to our technology changes?'

English: We will be practicing marking expanded noun phrases with a comma and ensuring we are using two main clauses in a compound sentence before editing our writing from this week.

Maths: We are practicing unpicking and tackling addition and subtraction word problems.

Y3 PSHE: To know that everyone's family is different and important to them. To know a safe and happy family life provides love, security and stability.

Y4 PSHE: To know what racism is.



Homework:

Children have had the opportunity to change their reading books today and should have a new book.

Reading records will be checked on a Friday but please can children bring their reading book and reading record into school with them each day (their reading records have their logins in so they might need to use them in the classroom).

Upper Key Stage 2 – Loxley , Calder & Humber



In Upper Key Stage 2, we had a super start to our week with an exciting visit to Eden Camp. We stepped back in time to learn all about World War 2 and what life was like for people during this important period in history. We explored the museum's immersive displays and learned about the experiences of soldiers and civilians, the role of the armed forces, life on the home front, rationing, evacuation and the Blitz.



Next week:

English: We will be writing diary entries from the perspective of an officer in Dunkirk

Maths: Y5 – We will be learning about money
Y6 – We will be learning about long division

Curriculum: We will be looking at different aspects of life in Dunkirk and begin to form opinions on this, where appropriate.

Science: We will be recognising that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

PSHE: Y5 – To know where to get advice and report concerns if worried about their own or someone else's personal safety (including online).
Y6 – To know what words are appropriate to use when discussing difference (disability, culture, gender)



Please note – Team Loxley and Team Calder's P.E will be on a Wednesday and Friday for the next 4 weeks due to the Year 5 Dance Festival. Team Humber's P.E will continue to be on Thursday and Friday.

High School News



COFFEE MORNINGS

We are excited to offer parents and carers of Year 6 students the opportunity to visit Brayton Academy. Join us for one of our Coffee Mornings, where you will hear from the Leadership Team and see our exceptional learning environment.

WEDNESDAY 16TH SEPTEMBER - 8:45AM
FRIDAY 25TH SEPTEMBER - 8:45AM
THURSDAY 1ST OCTOBER - 8:45AM
MONDAY 5TH OCTOBER - 8:45AM
WEDNESDAY 7TH OCTOBER - 8:45AM
FRIDAY 9TH OCTOBER - 8:45AM
TUESDAY 13TH OCTOBER - 8:45AM
THURSDAY 15TH OCTOBER - 8:45AM
(each session will last around 75 minutes)

Brayton Academy

To book your place on one of the available dates, please call us on 01757 707 731

Community News



















Community News

WELL-COME TO YORKSHIRE

Online Sessions Twice a Week
Mondays ~ 10 - 11am AND Thursdays ~ 1 - 2pm

Swift

A friendly meeting, open to anyone new to the UK

> Improve your English
> Get help & support
> Information about services

Contact Lindsay for more information
lindsay@upforyorkshire.org.uk
01757 291111

Use the QR code to join the meeting on Zoom on Mondays or Thursdays

UP FOR YORKSHIRE upforyorkshire.org.uk
Registered Charity No: 1146109
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COMMUNITY FUND

FIREWORK Display

STAYNOR HALL COMMUNITY CENTRE

FUN | FOOD | LIVE MUSIC
Thursday 5th November
GATES OPEN 17:00- FIREWORKS AT 19:00
Gather your friends, family and neighbours for a fantastic firework display set to music alongside great food and live music

TICKETS £3.50 PER PERSON
Tickets available from www. staynorhall.community/fireworks
See website for Terms & Conditions

SCAN TO BOOK

With Thanks To Our Partners
YorkMix RADIO
EweMove SALES AND LETTINGS
EXCELSIOR BUILDERS

Please Note - As This Event Is For Residents Of Staynor Hall Only- No Parking Is

SELBY DANCE



WEEKLY DANCE & FITNESS CLASSES
COMMERCIAL
LYRICAL
BURLESQUE
DANCE FITNESS
ADULTS 16+ NO EXPERIENCE NEEDED



CLASSES FROM £6

NORTH YORKSHIRE COUNCIL

Speech, Language and Communication Advice

Would you like to discuss your child's speech, language, or communication development?

Bring your child along to our drop-in session to meet with our Speech and Language Therapists, discuss any concerns, and receive advice and information about local support and services. **Booking is essential.**

Where & When

October 14th 2026
November 18th 2026
December 9th 2026
10 am to 12 noon

at Selby Library and Visitor Information Centre, 52 Micklegate, Selby YO8 4EQ

Who will be there?

Linda Dalgliesh – North Yorkshire Council Speech & Language Therapist

Lisa Bairstow -North Yorkshire Council Speech & Language Therapy Assistant

PLEASE EMAIL TO BOOK A 15 MINUTE SLOT

Lisa.bairstow@northyorks.gov.uk

Thank you.



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Where everyone loves to dance
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BABY & CHILD FIRST AID

- Thursday 22nd October 2026 - 10.15 - 12.15pm
- Warm drink included in the class price - £35pp
- Dreamtime Baby Massage, River Mills Ballroom, Unit 9 Ousegate Mills, Selby, YO8 4NJ
- To book visit :- https://leeds.minifirstaid.co.uk

Working in partnership with

PARENTAL CONFLICT – MONTHLY SUPPORT AND ADVICE SESSION

School Drop-In Session: Supporting Healthy Relationships

Early Help are offering a drop-in session for staff working in schools and Early Years settings, focused on promoting healthy relationships and reducing parental conflict.

This session will provide practical advice, guidance, and supportive strategies for families where there may be conflict within the home or between separated parents.

Contact Steph Campbell – Parenting@northyorks.gov.uk for more details

