

EYFS

In early years, children learn:

- awareness of another language
- To be curious about another country, its language and its culture
- to imitate sounds and intonation accurately
- To enjoy listening to songs and stories in another language
- to begin to join in with songs and rhymes
- to demonstrate turn-taking in language exchange eg greetings
- to join in actions for songs and rhymes
- To count to 10 with reasonable accuracy
- To use memory techniques to recall new words
- play phonics games
- Respond to two different classroom instructions
- Take part in a check in with two emotion words

Phonics

Nursery - Hear and repeat Spanish vowel sounds

a, e, i, o, u,

Reception - recognise in Spanish words

a,o

Progress to recognising e,i,u in words

Say sounds independently playing phonic games

Vocabulary

EYES

KS1

Key areas	Year 1	Year 2
Listening	• Listen to a story, song or spanish speaker • Listen to sounds, words and phrases. • Know some relevant topic words from memory • Hear singular and plural nouns • Follow simple classroom instructions	• Listen attentively to a story, song or spanish speaker, picking out familiar words • Listen and copy sounds, words and phrases • Know more relevant topic words from memory • Hear singular and plural nouns and recognise the difference • Hear feminine and masculine nouns and know the difference
Speaking	• Repeat sounds and words with accurate pronunciation • Speak in a range of situations - independent, class, partners • Join in with key vocabulary in songs or stories • Say some relevant topic words from memory • Begin to put some words together to create meaning e.g. Hola Leo • Take part in a check-in with reasonable accuracy and start to be aware of gender	• Repeat sounds, words and phrases with accurate pronunciation • Speak in a range of situations, whole class, pairs, independently and around school - speaking with children and adults • Join in with songs and stories. • Say more relevant topic words from memory • Be aware of 2 questions and respond • Take part in a check-in with good accuracy and be aware of gender
Phonics	• Confidently recognise vowels in words • Hear and see other vowel sounds and know the "h" is silent • Hear and see the th sound and recognise that za, zo, zu makes the same sound as ce, ci,	• Be confident with my year 1 phonic sounds • Recognise my year 1 phonics in words • Know that v makes a different sound in Spanish • Use my phonic sounds with growing accuracy in gapped words with prompts

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	• Know that z makes a different sound in Spanish to English • Start to recognise the "ll" sound and know it makes different sound in Spanish • Start to recognise the ñ sound and how it changes n • Have an awareness of the h sound with ja, je, ji, jo, ju • Use vowels correctly in gapped words	
Reading	• Start to read new phonic sounds • Say/read Spanish vowels • Notice inverted exclamation marks and question marks. • Be exposed to texts. • Spot missing vowels in words and words in a sequence EG missing numbers • Read familiar words and match to pictures	• Start to read new phonic sounds • Say/read Spanish vowels • Notice inverted exclamation marks and question marks. • Use my phonic knowledge to read new words • Recognise some familiar words in written form • Spot missing phonics in words and words in a sequence EG missing numbers
Writing	• Copy some very familiar words accurately • Fill in vowels in familiar words	• Copy familiar words accurately including those with different letter-sound links or those with accents or tilde. • Fill in a range of blank letters in familiar words • Ch fill in a prompted missing words text
Grammar	• Nouns - be aware what a noun is • Verbs - be aware what a verb is, see my first verbs, start to see the negative	• Nouns - know what a noun is, start to recognise they are feminine or masculine, recognise singular and plural (nouns ending in a vowel only) • Adjectives - know what an adjective is, be aware that the adjective goes after the noun. • Verbs - Start to form the negative • Conjunctions -Begin to use the word 'y'

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		• Articles - See that there are 2 words for "a" & "the"
Vocab links	Yr 1	Yr 2

LKS2

Key areas	Year 3	Year 4
Listening	• Listen attentively and respond to familiar spoken words and phrases. • Understand 1 or 2 familiar questions. • Listen attentively to familiar short stories, clips, songs and poems. • Listen and identify specific phonemes in syllables and words. • Recognise a minimum of 6 topic words/phrases • Listen to up to 3 simple sentences using familiar vocabulary and answer questions.	• Listen attentively and show understanding of phrases and short sentences. • Understand 2 or 3 familiar questions. • Listen attentively to short stories, songs, clips and poems. • Listen and identify or scribe specific phonemes in words. • Recognise a minimum of 6 topic words/phrases • Listen to up to 4 simple sentences using familiar vocabulary and answer questions.
Speaking	• Repeat and say simple phonemes, words, phrases and short sentences with reasonable pronunciation and intonation • Join in with simple words or repeated phrases in familiar short stories, songs and poems • Answer 1 or 2 familiar questions • Express simple likes and dislikes with support. • Remember relevant topic words • Use some nouns and up to 4 adjectives to talk about themselves • Use 2 simple conjunctions with support	• Say familiar words, phrases and short sentences with reasonable pronunciation and intonation • Join in with more words or repeated phrases in familiar short stories, songs and poems • Answer 2 or 3 familiar questions • Express simple likes and dislikes • Remember relevant topic words • Use some nouns and up to 6 adjectives to talk about themselves • Use 2 simple conjunctions
Phonics	• Say all the vowel sounds correctly in familiar Spanish words - including ha, he, hi, ho, hu • Know the th sounds in all words • Use the h sounds in familiar words (ja, je, ji, jo ju) • Be confident seeing and saying the ll sound • Know that rr gives a different sound to r	

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	• Use v in familiar words • Say v correctly in unfamiliar words • Be confident with ñ in all words • See the difference in the c sounds ca - que • See the difference in the g sounds ga - gue	
Reading	• Recognise and understand some familiar written words and simple phrases • Read aloud familiar words and short phrases applying phonics knowledge • Recognise and read aloud some simple graphemes and syllables • Understand key points in up to 6 sentences from familiar language, giving simple answers with additional support	• Read and understand familiar written words, phrases and short texts • Read aloud a range of words, phrases and some simple sentences using phonics to increase accurate pronunciation • Recognise and read aloud more graphemes, syllables • Understand key points in up to 6 sentences from familiar language, giving simple answers
Writing	• Write up to 4 sentences using a knowledge organiser or sentence builder including simple conjunctions and some negatives • Write some familiar, simple words from memory with reasonable accuracy • Label something I have drawn with a word bank • Complete a simple gapped text by adding three or four familiar words • Experiment with writing new words using phonic knowledge	• Write up to 4 sentences using a simple knowledge organiser including simple conjunctions and some negatives • Write a simple sentence from memory, applying phonics knowledge with reasonable accuracy • Label something I have drawn with a simple word bank • Complete a simple gapped text by adding several familiar words • Experiment with writing new words using phonic knowledge

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Grammar	• nouns - gender of singular, plural with scaffolding of rules • articles -singular form: un/una, el/la with scaffolding • adjectives - word order, start to use singular agreement with scaffolding • verbs - 1st, 2nd and 3rd person in Q and A, description and opinions with scaffolding, form the negative • conjunctions: and, but	• nouns - gender of singular, plural with basic scaffolding • articles -singular form: un/una, el/la • adjectives - word order, start to use singular agreement with scaffolding • verbs - 1st, 2nd and 3rd person in Q and A, description and opinions, form the negative • Conjunctions: and, but
Vocab links	LKS2 Vocabulary A LKS2 Vocabulary B	

UKS2

Key areas	Year 5	Year 6
Listening	- Listen attentively and understand more complex phrases and sentences including unknown cognates - Understand a range of familiar questions with some support. - Listen and Identify or scribe a range of phonemes in longer words and phrases	- Listen attentively and understand longer and more complex phrases or sentences including unknown cognates and near cognates. - Understand a range of familiar questions with growing independence. - Listen and identify or scribe a range of phonemes in familiar and unfamiliar words and phrases
Speaking	- Remember and recall a range of vocabulary from previous topics with support. - Present information to others, including more complex opinions and sentences, some conjunctions and good pronunciation and intonation. - Ask and answer a range of familiar questions in a conversation with some support.	- Remember and recall a range of vocabulary and phrases from previous topics with support. - Present information to others, including more complex opinions and sentences, some conjunctions and mostly accurate pronunciation and intonation with increased confidence and fluency. - Answer a range of familiar questions in a conversation with growing independence
Phonics	- Say on sight the c sounds (ca, qué, qui, co, cu) in familiar words - Say the g sounds (ga, gue, gui, go, gu) in familiar words - Be aware of 2 more h sounds - ge, gi - Say on sight the c sounds (ca, qué, qui, co, cu) in all words - Say the g sounds (ga, gue, gui, go, gu) in all words - Know the remaining h sounds (ge,gi)	

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Reading	• Read and understand a short text including some complex sentences in different formats and contexts, including predicting new cognates. • Read and translate simple sentences with support. • Read aloud a range of phrases and sentences including some longer or unfamiliar words, applying phonetic knowledge.	• Read and understand the main points and some detail from a short written text with some unfamiliar vocabulary. • Read and translate more complex sentences with support where needed. • Read aloud a variety of longer sentences and texts including some new vocabulary with a high degree of accuracy.
Writing	• Write more complex sentences and short texts using a knowledge organiser or sentence builder. • Write 2-3 sentences from memory, applying phonics knowledge with mostly understandable accuracy. • Translate simple sentences with support. • Manipulate a model text substituting some words from memory.	• Write complex sentences and short texts on a wider range of topics using a knowledge organiser or sentence builder where needed. • Translate more complex sentences with support where needed. • Write a short paragraph from memory, applying phonics knowledge with understandable accuracy. • Manipulate a model text substituting some words from memory and checking for phonetic and grammatical accuracy.
Grammar	• nouns - singular and plural, masculine and feminine • articles - singular: un/una, el/la and plural form with scaffolding: unos/unas, los/las • adjectives - word order, singular agreement and plural agreement with scaffolding • verbs - 1st, 2nd, 3rd person, 3rd person with some plurals eg me gustan, form the negative in a range of verbs • Conjunctions: and, but, also, because, however	• nouns and articles - singular and plural, masculine and feminine • articles - singular: un/una, el/la and plural form with growing accuracy: unos/unas, los/las • adjectives - word order, singular agreement and plural agreement with growing accuracy • verbs - 1st, 2nd, 3rd person, 3rd person with more plurals eg me gustan, me encantan, form the negative in a range of verbs • Conjunctions: and, but, also, because, however • adverbials: possessive adjectives and pronouns eg with

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		my sister in the winter
Vocab links	<u>Yr 5 Vocabulary</u>	<u>Yr 6 Vocabulary</u>

Spanish Culture

Progress up to KS1	• Name some places that speak the language I am learning • Recall some facts and ask questions about places and cultures including food, everyday life, festivals, celebrations, traditions, art and music
Progress up to KS2	• Name a range of countries and cities around the world that speak the language I am learning. • Recall more facts and show curiosity about places and cultures including food, everyday life, festivals, celebrations, traditions, art and music. • Articulate why learning a language can be useful including careers and future study

Links to learning

The arts	Castanets	EYFS	able to link to any topic as children first clap out a beat/syllables to their topic nouns and then use the castanets to tap out the syllables to their topic nouns
		LKS2	Still to plan - consider as above and make their own set of castanets https://www.firstpalette.com/craft/castanets.html