Art Knowledge Progression



The National Curriculum Aims and opening paragraph for each key stage state the knowledge that children need to learn throughout Key Stage 1 and 2. This knowledge is broken down into year group objectives in this knowledge progression document.



Tiny Steps

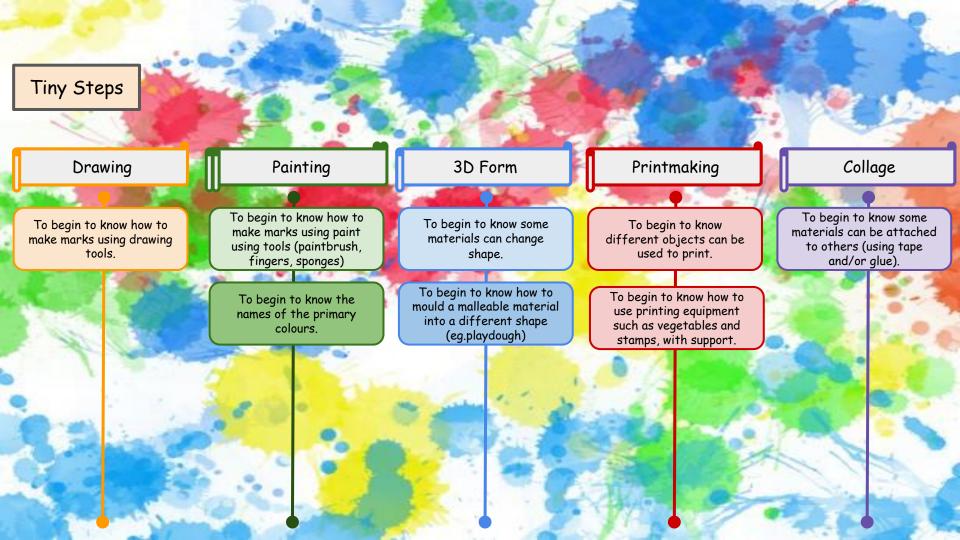
Throughout Early Years children develop their artistic flare through; working on their own and collaboratively with others, working in 2D and 3D as well as different scales and investigating different kinds of art, craft and design. Art plays a huge part in everyday life and provision in Tiny Steps, Nursery and Reception as well as being taught through focused activities. Children leave Tiny Steps and enter Nursery ready to tackle the new Art and Design challenges ahead. They are beginning to know the names of the primary colours and have begun to learn how to mark make using a variety of different tools.

In Tiny Steps children will learn about...

Expressive Arts and Design: Start to make marks intentionally. Explore paint, using a variety of tools such as brushes and parts of the body. Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. Make simple models which express their ideas.

Physical Development: Develop manipulation and control. Explore different materials and tools.

Other areas of development in the EYFS that link to future success in Art are Communication and Language, Personal, Social and Emotional Development and Understanding the World.



Esk Nursery

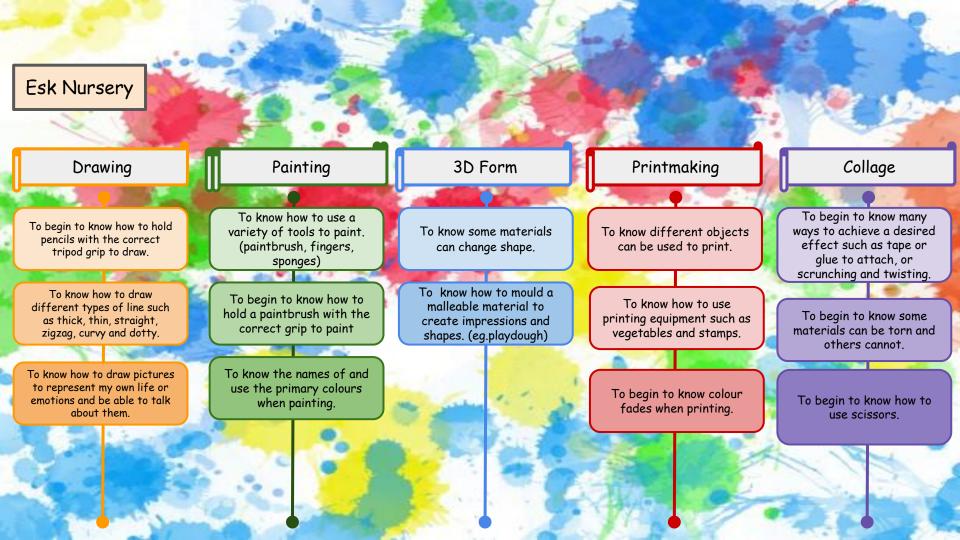
Throughout Early Years children develop their artistic flare through; working on their own and collaboratively with others, working in 2D and 3D as well as different scales and investigating different kinds of art, craft and design. Art plays a huge part in everyday life and provision in Tiny Steps, Nursery and Reception as well as being taught through focused activities. Children leave Nursery and enter Reception ready to tackle the new Art and Design challenges ahead. They are developing their drawing and painting skills through using drawing and painting for a purpose. They are aware that different media causes a different effect and they are beginning to learn how to use it.

In Nursery children will learn about...

Expressive Arts and Design: Freely explore materials. Develop ideas by deciding which materials to use, how to use them and what to make. Join different materials and explore textures.

Physical Development: Use one-handed equipment and tools e.g. scissors to make snips in paper. Use large muscle movements e.g. paint, make marks, wave streamers. Use a comfortable grip, with good control e.g. when holding pens and pencils. Choose appropriate resources to carry out a task.

Other areas of development in the EYFS that link to future success in Art are Communication and Language, Personal, Social and Emotional Development and Understanding the World.



Reception

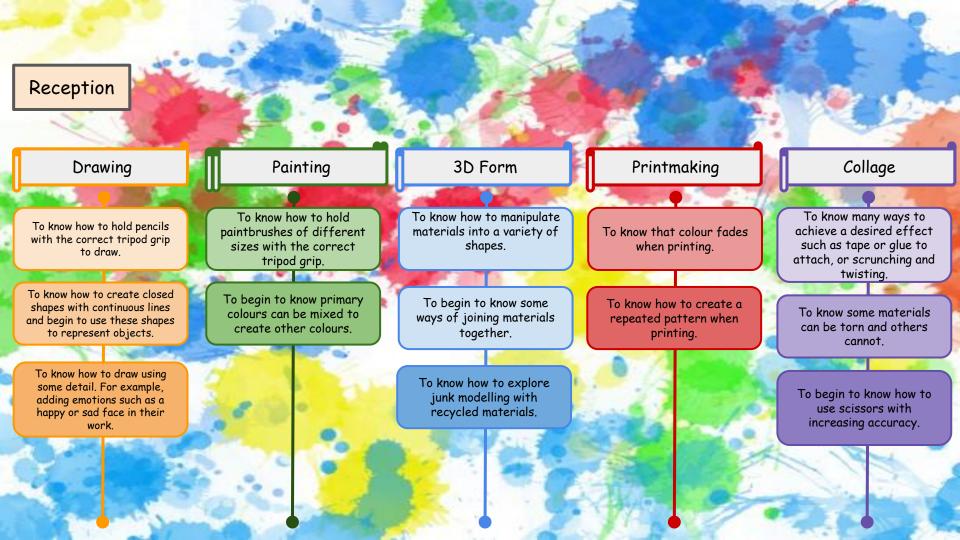
Throughout Early Years children develop their artistic flare through; working on their own and collaboratively with others, working in 2D and 3D as well as different scales and investigating different kinds of art, craft and design. Art plays a huge part in everyday life and provision in Tiny Steps, Nursery and Reception as well as being taught through focused activities. Children build on the knowledge that they have learnt in Tiny Steps and Nursery and prepare for Year 1 through re-visiting and furthering their Art and Design skills and knowledge. They can paint and draw with increasing accuracy and they know how to hold a pencil and handle tools with care. They know that some colours can be changed by mixing. They set goals and discuss what they want to achieve and confidently choose means to create/make what they want to.

In Reception children will learn about...

Expressive Arts and Design: Return to and build on previous learning by refining ideas and developing the ability to represent ideas. Explore, use and refine a variety of artistic effects to express ideas and feelings. Create collaboratively by sharing ideas, resources and skills

Physical Development: Develop small motor skills to enable tools to be used competently, safely and confidently. Use core muscle strength to achieve a good posture when sitting at a table or on the floor.

Other areas of development in the EYFS that link to future success in Art are Communication and Language, Personal, Social and Emotional Development and Understanding the World.



Year 1 Drawing and Painting



Drawing

To begin to know how to use a variety of drawing tools (pencils, rubbers, crayons, pastels and chalk)

To begin to know and explore the use of line, shape and colour.

To begin to know how to create different tones to create light and dark.

To begin to know how to create pattern in my drawing.

Painting

To begin to know how to produce thick and thin lines of paint using a variety of paintbrushes.

To begin to know how to mix primary colours to make a secondary colour.

To begin to know how to create different tints in paint. (adding white)

To begin to know how to create different tones in paint. (adding black)

Year 2 Drawing and Painting



Drawing

To know how to use a variety of drawing tools (pencils, rubbers, crayons, pastels and chalk)

To know and explore the use of line, shape and colour.

To know how to create different tones to create light and dark.

To know how to create pattern in my drawing.

Painting

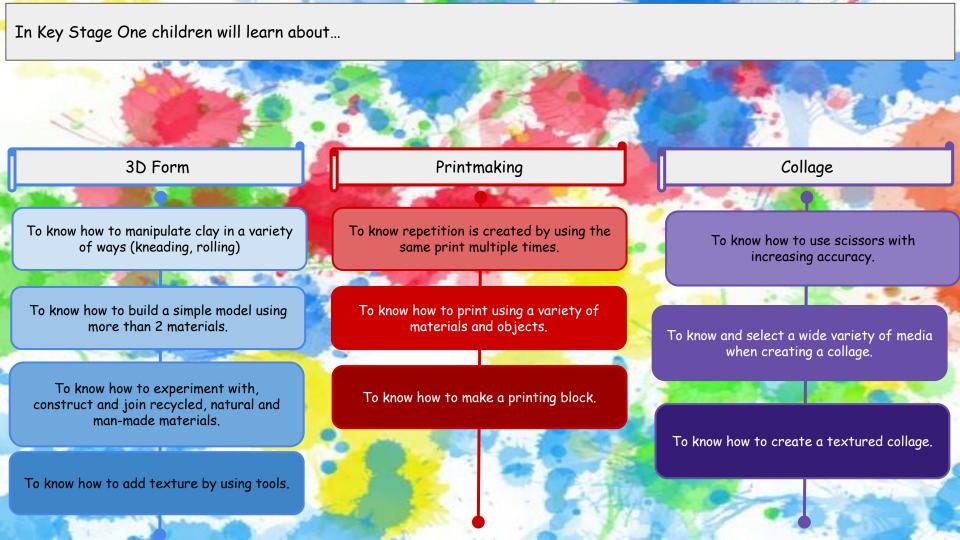
To know how to produce thick and thin lines of paint using a variety of paintbrushes.

To know how to mix primary colours to make a secondary colour.

To know how to create different tints in paint. (adding white)

To know how to create different tones in paint. (adding black)

To know that I can use different types of paint to create different effects.



Year 3 Drawing and Painting



Drawing

To begin to know how to experiment drawing in a range of tools, e.g charcoal

To begin to know how to produce varying tone through the use of different grades of pencil.

To begin to know how to use shading to show light and shadow in my drawing.

To begin to know how to use greater detail and proportion when drawing objects and figures.

Painting

To begin to know how to mix and make any secondary colour with confidence and accuracy.

To begin to know the meaning of and use more specific colour vocabulary (tints, tones, shades, hue)

To begin to know how to effectively use different types of paint (e.g watercolour, acrylic) 21/12/23

To begin to know how to experiment with different effects and textures (blocking in colour, washes, thickened paint) 21/12/23

Year 4 Drawing and Painting



Drawing

To know how to experiment drawing in a range of tools, e.g charcoal

To know how to produce varying tone through the use of different grades of pencil.

To know how to use shading to show light and shadow in my drawing.

To know how to use greater detail and proportion when drawing objects and figures.

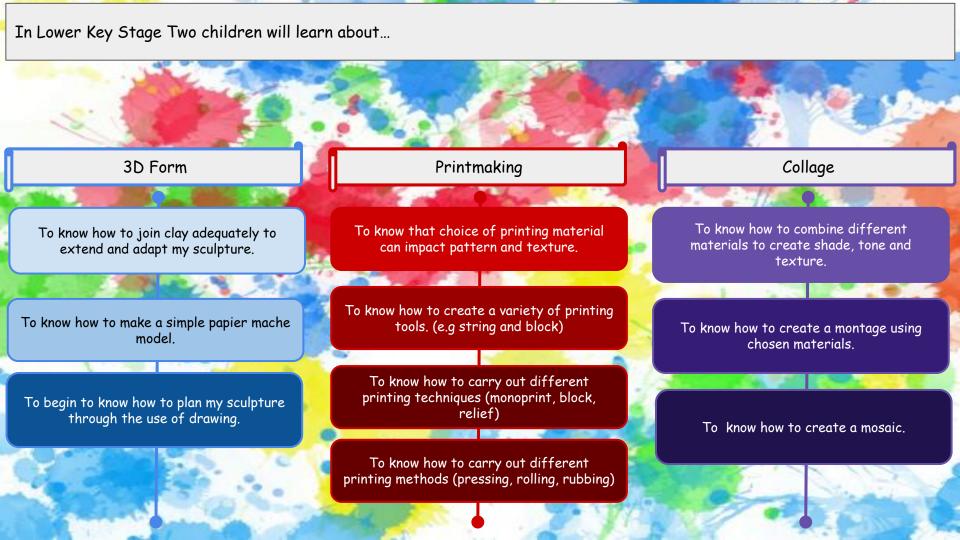
Painting

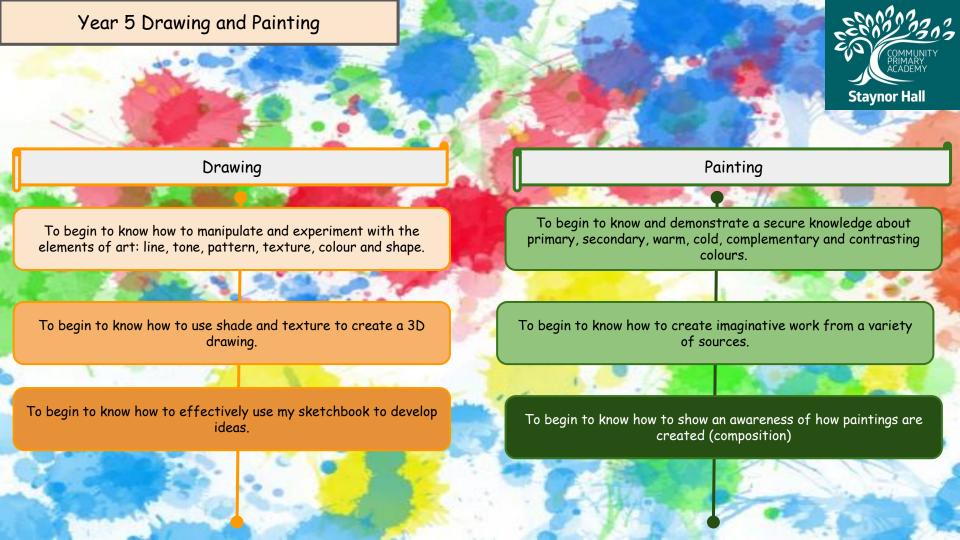
To know how to mix and make any secondary colour with confidence and accuracy.

To know the meaning of and use more specific colour vocabulary (tints, tones, shades, hue)

To know how to effectively use different types of paint (e.g watercolour, acrylic)

To know how to experiment with different effects and textures (blocking in colour, washes, thickened paint)





Year 6 Drawing and Painting



Drawing

To know how to manipulate and experiment with the elements of art: line, tone, pattern, texture, colour and shape.

To know how to use shade and texture to create a 3D drawing.

To know how to effectively use my sketchbook to develop ideas.

Painting

To know and demonstrate a secure knowledge about primary, secondary, warm, cold, complementary and contrasting colours.

To know how to create imaginative work from a variety of sources.

To know how to show an awareness of how paintings are created (composition)

