



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Staynor Hall Community Primary Academy

Provision for PE at Staynor Hall Community Primary Academy is high quality and a key drive for school improvement. As a relatively new school, our provision is rapidly evolving and improving. We have, and continue to further develop, an innovative, varied PE curriculum. We couple this with a growing range of extra-curricular opportunities which combine to have a positive influence on the concentration, attitude and academic achievement of all our children. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.

Our teachers deliver PE lessons to all of our children throughout the week and also work alongside coaches from Beyond the Physical to coach and develop them as PE teachers. Our EYFS children also access high quality outdoor provision throughout the week to promote their physical development, focussing on both gross and fine motor skills. We are developing partnerships with a range of external providers within the local community to ensure we can target and make provision for the whole school in a range of extra-curricular activities. To further enhance opportunities for our children, we enter as many competitions as possible, allowing as many children as possible to apply their skills in a competitive context. We invest in the Selby Cluster Sports and Activities Calendar, which gives us access to a variety of sports and activity festivals and competitions. We also instigate fixtures and events with other local schools and schools within our trust.

Our subject leader is always seeking new opportunities for our pupils and a Senior Leadership Team who are passionate about the importance of an active lifestyle. With the funding available from the government, Staynor Hall Community Primary Academy sees this as an opportunity to build upon and create a legacy for ALL of its pupils. We plan on spending the money in a way which benefits all pupils and staff, not just now, but also in the future. We want to create the capacity to offer a sustainable programme of high quality physical education.

Over the last four years, the government has provided additional funding of £150 million per annum to improve provision of Physical Education (PE) and Sport in primary schools. During 2024/25, Staynor Hall Community Primary Academy received **£18,170** for the academic year. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools. As a school, we must use the funding to make additional and sustainable improvements to the quality of PE and sport that we offer. The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding



The Primary PE and Sports premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Continuation of attending sports and activity events as part of the Selby Sports Cluster	- A lot of children across KS1 and KS2 were able to represent the school in a variety of activities including athletics, football and netball	- Important that the school stay part of the Selby Sports Cluster so children have the opportunity to represent the school
- School Games Mark	- The school achieved the gold award for the school games mark for our contribution to everything PESSPA	- Our aim is to achieve the gold school games mark again this year
- Purchasing PE/Sports equipment to allow children to be able to engage in a variety of activities during PE and PA time	- Children having a wide range options to be engaged in positive activities	- PE/Sports equipment to be checked annually

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase PA ideas and options for children during break and lunchtimes through the delivery of sports leaders from both KS1 and KS2. Introduce children to new and different sports or activities to try and engage all children in positive activities during school time Introducing children to new and different sports or activities to try and engage children in positive activities after school or during the weekend	Children will have more options to choose from during and after school. If children are engaged in positive activities this also helps with behaviour at lunch and play times.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sport and activities. Some of the children have been sign posted to external clubs including some of the external providers who have been in to offer the lunch and after school provision.	£0 As some provisions can cross various key indicators all costing for the lunchtime clubs has been added to key indicator four. E.g Costs for additional coaches to support lunchtime sessions and deliver after school provisions (also offers a broader experience) External providers - Super Star Sports, Dance Elite, York Knights
Capture more evidence of children participating on PESSPA. Raise profile of sports personalities and athletes throughout school	Children - They can use iPads in PE to review and reflect on performances of themselves and each other. Images and videos used to showcase and evidence children taking part in PE lessons, after school clubs and school sports events Children can choose from a selection of books inspired by various sports personalities from across the world	Key indicator 2 - The profile of PE and Sport is raised across the school as a tool for whole school improvement	Children are able to improve their knowledge and understanding of activities to due to them being able to record themselves performing Parents, families and the community are able to see what PESSA practice is happening within the school and school can showcase and celebrate their learning	£1391.9

Develop teacher confidence and understanding of Physical Education or Physical Activities by providing CPD delivered by external providers	Teaching staff - Improved knowledge and understanding Children - receive higher quality PE lessons	Key indicator 3 - Increased confidence, knowledge and skills all of staff in teaching of PE and Sport	Teachers are able to access high quality PE lessons via online portals. Staff have also received after school delivery from external providers	£2382.35 External providers - Beyond The Physical, York Knights, Cross Curricular Orienteering
Ensure children have access to relevant and high quality equipment for all aspects of the PE curriculum Offer children the opportunity to be engaged in a variety of different events and activities	Teachers - To use when delivering PE Pupil - To use when participating in PE Children may have the chance to experience various events and activities that they have previously not accessed	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The school now has access to a variety of equipment which allows us to deliver a broad PE curriculum. This equipment is completely relevant to the PE session that is being conducted and will help improve the children's skills within that chosen unit of learning. Children have had access to various lunchtime and after school clubs (as mentioned previously in K11) The school has also attended a variety of events and activities such as the Brownlee Brothers Triathlon and Skipping	£10889.31 The PE coach/lead will continue to monitor and update the PE itinerary and begin to identify what equipment needs to be purchased or replaced for the forthcoming academic year PE lead will keep checking for various activities and events for the children to participate in
During the academic year the PE coach and class teacher will deliver PE lessons that allow all children in KS1 and KS2 to compete in level 1 competitions (intra school) During the academic year children across KS1 and KS2 may have the opportunity to compete against other schools within the competitions calendar. (Level 2	The PE coach, PE lead and SLT team will identify events and competitions in which we can target and try and engage our children in The PE Coach, PE lead and SLT will try and select a variety of events to try and ensure all children across the school can have the opportunity to potentially be engaged in.	Key indicator 5: Increased participation in competitive sport	This year the school has participated in over 10 events within the cluster calendar. These events have included girls football, sportshall athletics, KS1 multi-skills event and high 5 netball. In total over 80 children have represented the school in UKS2 in an inter-school level 2 event. School to sign up to the Selby Primary School Cluster events and activities calendar for 2024/25. This will allow the school access to a	£3508.5

competitions)			variety of events, competitions and activities	
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<i>Total Amount Received</i>	18,170
<i>Total Amount Spent</i>	£18, 176.06

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Attending cluster and external activity and events	- A large portion of our children have represented the school at an event or activity in the Selby Cluster or at an external event such as the brownlee brothers triathlon	- Children have been targeted if they haven't attended anything. A document is used and constantly updated when events and activities have happened.
- Increasing lunchtime and after school provisions for the children to be engaged in a positive activity and potentially try new sports/activities	- Increased amount of sports leaders and external agencies delivering during lunchtimes has lead to children having more options to choose from - Sports leaders also have the opportunity to learn and develop their leadership skills	- Specific classes and children have been targeted in order to help with aspects such as teamwork, resilience and sportsmanship

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92.59% 25 out of 27 children	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92.59% 25 out of 27 children	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95.59% 25 out of 27 children	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Alexandra Winter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alexandra Winter</i>
Governor:	<i>John Tweedlie (Chair of Governors)</i>
Date:	21.7.25