

Tiny Steps Long Term Plan

These are the activities we will do with the children based on the knowledge we want them to know from the Curriculum overview.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question/Theme	Who am I? What's in the woods?	How does the world Celebrate?	Do they live happily ever after?	How does our world change?	What jobs can we do?	What is it like to be beside the seaside?
Intentions (Why are these themes selected?)	To develop our school culture (Cultural Capital) (British Values: democracy/rule of law) To support the children to feel valued as individuals within Staynor Hall Primary (British Values: individual liberty) (Link to the school value Belonging) To allow the children to explore the local area.	To develop children's understand of different celebrations (Cultural Capital) To develop an understanding of different beliefs and religions (Cultural Capital) (British Value: Tolerance) To give the children an opportunity to be part of the nativity. (Link to the school value Excellence)	To develop the children's knowledge of traditional tales. To give them opportunities to retell stories. (Link to school value Opportunity)	To use the climate available to show the children how different things grow and change. To learn about the Easter story. (British Value: Tolerance)	To understand that people have different roles in our society. (British Values: Rule of Law) To inspire the children to believe they can do any job they would like to. (British Values: individual liberty)	To explore where we sit within the wider world. (cultural capital) To explore different environments within our world.
Hooks	Parents to send in photos of the children, can we talk about our families?	Nativity Can we help stickman find his family? Halloween party!	Fairy tale picnic Can we help the pigs build a house? Can we make some porridge for the Three Bears?	Let's grow some plants in the garden.	Invite the fire brigade into school	Lets pack a suitcase to go on holiday!
Key Vocabulary	Mum, Dad, Brother, Sister, eyes, ears, mouth, nose, family	pumpkin, Halloween, ghost, firework, Bonfire Night, Diwali, pattern, bright, Christmas, angels, Nativity, christmas tree, Santa, reindeer,	Book, story, pig, wolf, bear, goat, porridge, house, bridge, big, small	grow, plant, flower, garden, leaves, Easter, Spring	Fire engine, doctor, ambulance, dentist, help, vehicle	Sea, sand, sunshine, bucket, spade, boat, fish, crab, shell, ice cream

		sleigh, North Pole, presents, star, donkey				
Characteristic of Learning to focus on	Playing and Exploring Active Learning Creative and Critical thinking					
PSED	Learn about: -Ourselves -Our families -Our Team Staynor -Rules, boundaries & routines -Differences & Similarities -Families / Friendships -What makes us different	-to show interest in the lives of others -learning about traditions from this country and other countries				
C&L	-Sharing our own experiences -Talking about my family	-Sharing experiences and special events I have been part of				
PD	Squiggle while you wiggle program -practising basic mark making in different media -ball games,	Squiggle while you wiggle program -Basic mark making -Ball games, dancing (Nativity performance), -giant powder paint Diwali and bonfire night patterns outside	Squiggle while you wiggle program	Squiggle while you wiggle program	Squiggle while you wiggle program	Squiggle while you wiggle program
Rhymes	Wind the Bobbin Up I'm a little teapot Humpty Dumpty Pat a cake Jack and Jill Twinkle Twinkle Little Star Head, Shoulders, knees and toes	5 little men in a flying saucer 5 Currant Buns Hickory Dickory Dock Hey Diddle Diddle Incy Wincy Spider If you're Happy and you know it clap your hands	1, 2, 3, 4,5 Once I caught a fish alive 5 little speckled Frogs 5 Little Ducks Baa Baa White sheep 5 little monkeys jumping on the bed	Baa Baa Black Sheep Hop little bunny Old Macdonald- 5 animals Chick, Chick, Chick , Chick chicken Little Peter Rabbit	Isn't it funny how a bear likes honey 10 fat sausages 10 Green Bottles Wheels on the Bus- 5 actions Row Row Row your boat	Two little Dickey Birds Mary Mary Quite Contrary The Wheels on the Bus-more actions The bear went over the mountain



		How much is that Doggy in the Window Tommy Thumb				
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