

Esk Long Term Plan

These are the activities we will do with the children based on the knowledge we want them to know from the Curriculum overview.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question/Theme	Who am I? What's in the woods?	How does the world Celebrate?	Do they live happily ever after?	How does our world change?	What jobs can we do?	What is it like to be beside the seaside?
Intentions (Why are these themes selected?)	To develop our school culture (Cultural Capital) (British Values : democracy/rule of law) To support the children to feel valued as individuals within Staynor Hall Primary (British Values : individual liberty) (Link to the school value Belonging) To allow the children to explore the local area.	To develop children's understand of different celebrations (Cultural Capital) To develop an understanding of different beliefs and religions (Cultural Capital) (British Value : Tolerance) To give the children an opportunity to be part of the nativity. (Link to the school value Excellence)	Year 1 To develop the children's knowledge of traditional tales. To give them opportunities to retell stories. (Link to school value Opportunity)	Year 1 To use the climate available to show the children how different things grow and change. To learn about the Easter story. (British Value: Tolerance)	Year 1 To understand that people have different roles in our society. (British Values : Rule of Law) To inspire the children to believe they can do any job they would like to. (British Values : individual liberty)	Year 1 To explore where we sit within the wider world. (cultural capital) To explore different environments within our world.
			Year 2 To develop the children's knowledge of traditional tales. To give them opportunities to retell stories. (Link to school value Opportunity)	Year 2 To use the climate available to show the children how different things grow and change. To learn about the Easter story. (British Value: Tolerance)	Year 2 To understand that people have different roles in our society. (British Values : Rule of Law) To inspire the children to believe they can do any job they would like to. (British Values : individual liberty)	Year 2 To explore where we sit within the wider world. (cultural capital) To explore different environments within our world.
Hooks	-Pictures of families -Draw yourself -Halloween crafts -Carving pumpkins -Halloween party	-Acting out different fireworks through movement. -Learning about Diwali and what that means to others	Year 1 -Chinese New Year	Year 1 -Hatching butterflies -Easter -Mother's day	Year 1	Year 1 -Sports day -Father's day crafts -Beach day

		-Remembrance Day -Performing the nativity play	Year 2 Chinese New Year	Year 2 -Farm animals -Mothers Day	Year 2	Year 2
Key Vocabulary	Language for routines: high energy, look and listen, good morning, wobbly, wow, good, unacceptable, adults to continually model full sentences. Please and thank you, now, then, photograph, picture	pumpkin, Halloween, ghost, witch, skeleton, cauldron, potion, firework, Bonfire Night, bonfire, diwa lamp, Rama and Sita, Rangli patterns, angels, Nativity, Christmas tree, decorations, Father Chrstmas, reindeer, sleigh, North Pole, gifts, Mary, Joseph, Angel Gabriel, star, Bethlehem	Year 1 Goldilocks, bear, porridge, bowl, chair, bed, big, middle, small, Wolf, pig, straw, sticks, bricks, blow, goat, bridge, troll, river, Gruffalo, mouse, owl, fox, snake, dinosaur, pants	Year 1 Mini beast, caterpillar, butterfly, Ladybird, grow, plant, Easter	Year 1 Farm, tractor, straw, corn, dog, duck, cat, horse, cow, ladybird, heard	Year 1 Sandcastle, crumbled, seaweed, seaweed, commotion, ocean, creature, angelfish, swordfish, stingray, lobster, deep sea, beneath
			Year 2 Shoemaker, spell, soft, strong, workshop, gentleman, Ugly, duckling, spring, crack, fluffy, popped, wobbly, bumpy, cloak, skipped, surprise, pounced	Year 2 Cow, calf, horse, foal, chicken, hen, rooster, sheep, lamb, donkey, pig, piglet,	Year 2	Year 2
PSED	Learning about- who lives in our house To look at different families and what makes us the same and different. To join in with our daily check in to develop relationships with others and talk about our feelings. To learn about Team Staynor's rules, boundaries and routines.	-Learn about different cultures Christianity (Nativity, Christmas traditions) -Hinduism, Jainism and Sikhism (How do we celebrate Diwali) -Remembrance Day. Why do we remember?	Year 1 -Teamwork -Being kind to others -Learning the difference between good and bad choices	Year 1 -Being kind to our environment -showing respect to animals, minibeasts -plants around us	Year 1 -To learn about the different jobs on a farm. -To talk about what they want to be when they are older. -to show respect to animals -to learn what an astronaut is -Learning to be safe.	Year 1 -To learn about the seaside -To learn how to keep yourself safe at the beach -To think about what they like to do at the seaside -To be able to select their own resources to achieve a goal. -To be able to sort their own belongings

			Year 2 -Teamwork -Being kind to others -Learning the difference between good and bad choices	Year 2 -Being kind to our environment -showing respect to animals -How do we take care of a young animal?	Year 2	Year 2
C&L	-Sharing our own experience. -Talking about our families. -Learning to communicate with peers during play.	-Talking about what each child does to celebrate different religions. -Learning lines for The Nativity Play	Year 1 -Using common phrases used in stories. -Retelling stories using props and puppets -talking about what they think might happen in the story.	Year 1 -To begin to understand the life cycle of a caterpillar to a butterfly. -Have an awareness of the Easter story.	Year 1 -To be able to express what happens on a farm. -To be able to say what an astronaut does.	Year 1 -To talk about what they like to do at the beach - To be able to say some facts about what lives under the sea. -To be able to talk about favourite books
			Year 2 -Using common phrases used in stories. -Retelling stories using props and puppets -talking about what they think might happen in the story.	Year 2 -to learn about the names of animals young. -to learn about how to take care of farm animals - to learn how to keep safe on a farm. -have an awareness of the Easter story.	Year 2	Year 2
PD	-How can I move? -Awareness of space/ Awareness of exercise on our bodies, large construction, threading, tweezers, large scale mark making -Large motor skills, skipping, hopping, standing on one leg, -Working on how to get dressed, Putting	-To be aware of how we move so that we do not bump into each other. -Being aware of personal space. -Following an instruction and executing it. (The Nativity) -Large motor skills (balancing, riding scooters, trikes and	Year 1 -dance and movement -Can you balance over the bridge? -Threading	Year 1 -PE sessions with SJ -dance and movement sessions based on growth -tuff tray with tweezers and seeds -making a farm with large construction	Year 1 -Move like a astronaut in space -Fine motor skills with farm crafts, cutting, sticking, -create a large tractor with the crates outside.	Year 1 -To build sandcastles -A movement session on how the sea creatures move -To be able to work together as a group to move large items -To work on using one handed tools for example scissors.
			Year 2	Year 2	Year 2	Year 2

	our coats on and doing the zips up.	bikes and ball skills)	-dance and movement -can you move around the woods in different ways? -Can you move like a duck?	-PE sessions with SJ -dough disco -create your own shoe. Focusing on holding the pencil correctly		
Opportunities for writing	-Mark making in sand, pre-writing patterns -To bring in a familiar book from home.	-Mark making - making rangoli patterns. - Making fireworks pictures with paint. - creating firework biscuits using icing to create the firework. -Using other forms of media to make a christmas cards and calendar for the next year.	Year 1 -introduce name writing	Year 1 -Name writing opportunity in a range of messy play. -Powder paints outside - magic chalks	Year 1 -writing boards to practise letter writing. -Holding a writing tool correctly.	Year 1 -Ice cream orders -design a sea creature -name writing
			Year 2 -introduce name writing	Year 2 -Name writing opportunity in a range of messy play. -Powder paints outside - magic chalks	Year 2	Year 2
Maths	Number songs with actions, days of the week, routine of the day,	-To have a deeper understanding of numbers 1-5 through songs and actions. 5 little ducks, 5 speckled frogs, 5 cheeky monkeys, 5 sausages. -Using claps and stomps to represent 1-5 -Begin to look at shape and patterns	Year 1 -Counting 1-10 -Cardinality (How many?)	Year 1 -Patterns -Comparison -Measure	Year 1	Year 1
			Year 2	Year 2	Year 2	Year 2
UTW	-Looking at different types of homes -Learning about different families -Sharing baby photos -Changes in the environment	-Look at different religions -Looking at different changes in the environment. Going on a walk around the school grounds to notice changes.	Year 1 -Chinese New Year -What makes a strong house? -How was the troll feeling? -How were the bears feeling? -How do you feel	Year 1 -Life cycle of Butterflies -order butterflies -Seasonal walk -Changes in the local environment	Year 1 -Exploring roles and responsibilities. -To understand more about how a working farm works and what an astronaut does.	Year 1 -Why should we look after the beach -Why should we look after the ocean -To be able to comment on something that happened in the past

			about Goldilocks? Emotions			-To be able to talk about the past. Something that has happened in their lives from a photo.
			Year 2 -Chinese New Year -Why did the shoemakers need the help of the elves? -How do you think the ugly duckling felt? -How do you think the wolf feels? -Was the woodcutter right?	Year 2 -to learn the names of farm animals and their young. -to learn how to stay safe on a farm	Year 2	Year 2
EAD	-Drawing self portraits	-Make Diwali lanterns -Firework pictures -Christmas card -Calendar for the new year.	Year 1 -transient art, Can you make a troll? -Can you make a strong house? -Can you make a bridge for the trolls to walk over?	Year 1 -Mother's Day cards -Easter cards -Butterfly symmetry painting -clay bugs	Year 1 -colour mixing -junk modelling	Year 1 -making a sea creature -design your own sea creature -To draw with increasing accuracy -Junk modelling to create something with their own ideas
			Year 2 -design your own shoe -make a basket for grandmothers picnic	Year 2 -designing a shoe for the elves -make a picnic basket for grandmother.	Year 2	Year 2
Rhymes from Little Wandle Foundations for Phonics	Twinkle Twinkle 3 weeks Wind the bobbin up weeks	The Grand old duke of york 3 weeks The wheels on the bus 3 weeks	Round and Round the garden 3 weeks Row Row Row the boat 3 weeks	Pat a cake 3 weeks Ring a ring a roses 3 weeks	Miss Molly had a dolly 3 weeks One two buckle my shoe 3 weeks	Humpty dumpty 3 weeks Incy wincy spider 3 weeks
Key Texts	<u>Topic</u> -Leaf Man -Monkey puzzle	<u>Topic</u> -Ten Little Monsters -The Dark, Dark Night	Year 1 <u>Topic</u> -Goldilocks and the	Year 1 <u>Topic</u> -Mad about	Year 1 <u>Topic</u> -Big Red Barn	Year 1 <u>Topic</u> -Sandcastle

	-Only One You -Paper Dolls <u>Reading Rainbow</u> -Grumpy Frog -Pants -How Many Legs	-Stickman -The Nativity <u>Reading Rainbow</u> -Meg and Mog -Pumpkin Soup -Owl Babies	Three Bears -Billy Goats Gruff -The Three Little Pigs <u>Rainbow Reading</u> -Dinosaurs Love Underpants -Peace at Last -Polar Bear Polar Bear, What Do You Hear?	minibeasts -The Very Hungry Caterpillar -The very Lazy Ladybird <u>Rainbow Reading</u> -The Squirrels Who Squabble -Brown Bear, Brown Bear, What Do You See? -The Very Hungry Caterpillar	-Fun on The Farm -What The Ladybird Heard -Let's be astronauts <u>Rainbow Reading</u> -Dear Zoo -Shark In The Park -Whatever Next	-Commotion in the ocean <u>Rainbow Reading</u> -We're going on a bear hunt -The snail and the whale -Sharing a shell
			Year 2 <u>Topic</u> -The Elves and the Shoemakers -The Ugly Duckling -Little Red Riding Hood <u>Rainbow Reading</u> -Dinosaurs Love Underpants -Peace at Last -Polar Bear Polar Bear, What Do You Hear?	Year 2 <u>Topic</u> -What the ladybird heard -Farmer duck -Sheep go to sleep <u>Rainbow Reading</u> -The Squirrels Who Squabble -Brown Bear, Brown Bear, What Do You See? -The Very Hungry Caterpillar	Year 2	Year 2
Enrichment activities	-Stay and Play	-Nativity -Christmas craft day	Year 1 -Chinese New Year	Year 1 -Easter -Mothers Day	Year 1 -Farm visit	Year 1 -Father's day -sports day -beach day
			Year 2 -Chinese New Year	Year 2	Year 2	Year 2
Extra activities	-Bake for your family -World space week 4th October	-World Science Day 10th November	Year 1 -Earth day 22/4/25	Year 1 See new life being born	Year 1	Year 1
			Year 2	Year 2	Year 2	Year 2