



## **SCHOOL UNIFORM & JEWELLERY POLICY**

**OCTOBER 2023**

**Signed:** **John Tweedlie (Chair of Governors)**

**Date:** **October 2023**

**Review Date:** **October 2026**

**Review Period:** **Every 3 years (or earlier if considered necessary)**

**To be reviewed by:** **Local Governing Body**



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## Uniform & Jewellery Policy

### 1. Introduction

1.1. Within our school we promote an atmosphere which encourages effort, enjoyment and a celebration of the achievements of all our pupils. Our concern for these high standards is also reflected in the pride we take in our school uniform and the feeling of belonging it creates.

The Department of Education publication “Cost of School Uniforms” (published November 2021) states:

*We strongly encourage schools to have a uniform as it can play a key role in:*

- *Promoting the ethos of a school*
- *Providing a sense of belonging and identity*
- *Setting an appropriate tone for education*

1.2. By creating a common identity amongst all pupils, regardless of background, a school uniform can act as a social leveller. It can reduce bullying and peer pressure to wear the latest fashions or other expensive clothes. If, however, the uniform is too expensive it can place an unreasonable burden on families. Furthermore, if a distinction can be made between those who can afford it and those who cannot, this can reduce the benefits of a uniform and has the potential to negatively impact attendance, access and participation, and lead to bullying.

1.3. It is our Policy that all children should wear school uniform when attending school, or when participating in a school-organised event outside normal school hours. We provide a complete list of all the items needed for the children’s school uniform in this Policy.

### 2. Aims and Objectives

Our Policy for uniform reflects the DfE’s recommendations and is based on the belief that school uniform:

- Promotes a sense of pride in our school and has a positive impact on behaviour and attitudes in school;
- Develops a sense of community and belonging towards the school;
- Is practical and looks smart



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- Identifies children with our school, particularly when taking part in out of school educational activities and visits;
- It is not distracting in class (as fashion clothes and hairstyles can be);
- Makes children feel equal to their peers in terms of appearance;
- Is regarded as suitable wear for school and is considered good value for money;
- Has been designed with health and safety in mind.

### 3. Uniform

#### 3.1 Cost

We have tried to minimise the cost of our uniform. School uniform can be purchased from larger supermarkets at a reasonable cost.

You do not have to purchase uniform with our logo but if you would like to, [Price & Buckland](#) has a range of items you can purchase.

If a parent is struggling to pay for uniform, we ask that parents contact the school and we will do our best to support.

#### 3.2 Labelling Uniform

We have a lot of uniform that is not claimed and does not have a name labelled so we cannot return them to parents. Although we will put out lost property, many items are still left unclaimed. If at the end of each term, the uniform is still unclaimed, we will add it to our spare uniform bank.

Parents should ensure that all school uniform is named, including shoes, trainers and pumps, because many garments are identical and it will help us locate any lost garments. The school cannot accept any responsibility for misplaced clothing but, if clothing is clearly marked, we will make every effort to see lost items are returned.

It is important for the promotion of social independence that the younger children are able to manage their own clothes and shoes. This should be considered when purchasing school uniform.



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### 3.3 Second-Hand Uniform

The school will have a bank of second-hand uniform that can be given to families who are struggling financially to purchase uniform.

#### **Tiny Steps Academy: Girls and Boys**

Sweatshirt in kingfisher blue with a Tiny Steps logo, navy blue jogging bottoms or leggings, white or navy blue t-shirt.

#### **Nursery: Girls and Boys**

**Girls:** Sweatshirt or cardigan in kingfisher blue with school logo

**Boys:** Sweatshirt in kingfisher blue with school logo

White or navy blue polo shirts (*with a logo or plain – parents' choice*)

Navy blue jogging bottoms or leggings.

#### **Main School: Girls**

Plain navy blue skirt or pinafore dress or plain straight navy blue trousers or tailored shorts  
Navy blue gingham summer dress

White or navy blue polo shirt or white blouse (with or without logo)

Sweatshirt or cardigan in kingfisher blue with school logo

Spare socks for PE, for girls wearing tights

Plain black, sensible styled school shoes (trainers not allowed).

#### **Main School: Boys**

Plain navy blue trousers

White or navy blue polo shirt or white shirt (with or without logo)

Sweatshirt in kingfisher blue with school logo

Plain black, sensible styled school shoes (trainers not allowed).

#### **Main School: PE (Girls and Boys)**

Black shorts and White T'Shirt

Black plimsolls, outdoor trainers (with non-marking soles)

Navy blue jogging bottoms, navy blue warm top/tracksuit top.



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### 3.4 Footwear

We believe that it is both practical and safer for children to wear flat and sensible shoes. School shoes must be black. Trainers, boots, and open-toed/backed sandals are not permitted. Platform soles or high heels are not suited to the busy school day. Shoes must be changed for PE and trainers/pumps should be worn for PE.

In poor weather, children may come to school in wellington boots but must change into the correct footwear once in school.

If children come to school in footwear that is not black shoes, we will provide black pumps/shoes for them to wear so they continue to ensure all children continue to have a sense of belonging and community.

### 3.5 Jewellery

(a) Rings, necklaces, bracelets, and earrings are a hazard in school.

- Wearing of jewellery can result in tearing or piercing of flesh;
- There is a potential for injury to the wearer due to inadvertent contact of jewellery with other people, clothing etc.;
- There is a risk to other people, especially at playtimes and PE lessons where injury could occur due to contact with jewellery worn by another person;
- There is a risk of injury to the wearer from removing tape used to cover jewellery if the tape pulls the jewellery as it is removed. Some people can have an allergic reaction to plasters or adhesive tape and this needs to be considered.

However, there is one exception: Jewellery may be worn if required for medical reasons, e.g. medical bracelet. In these circumstances, parents/carers must apply in writing to the Headteacher.

Watches should not be smartwatches and not be linked to mobile phones.

(b) Earrings

The wearing of earrings is discouraged in school. If parents opt for their child to wear earrings they must be small plain gold/silver studs only; hoops and large or dangly earrings are not permitted. Only one pair of small studs is allowed to be worn in school.

If your child wishes to have his/her ears pierced, then please ensure that this is done at the beginning of the 6-week summer break to allow plenty of time for wounds to heal.



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If a child has had their ears pierced and they are still within the 6-week healing period where they cannot take them out, they will need to be taped up for PE before school until the 6-week period is over. This is on the understanding that parents take responsibility for sending their child with earrings in, should their child have an injury as a result of having earrings in.

If children wear a stud/pair of stud earrings there must be a parent/carer understanding that the school will not be liable in the event of an accident/incident.

The taping should be sufficient to prevent the stud post from penetrating the bone behind the ear should an unintentional blow be received (e.g. from someone or from equipment such as a ball). Taping should be done at home for younger children or prior to the lesson for older students. Staff are not permitted to remove or tape earrings for pupils. Tape and plasters must be provided from home.

Where staff consider the taping to be unsatisfactory to allow the child to participate safely, they will need to consider alternative lesson arrangements for the child.

Children who have had their ears pierced beyond the initial 6-week healing period and who are participating in PE, swimming, sports clubs and/or physical activities should not come to school wearing earrings on those days. If they do, pupils will be asked to remove earrings and to store them themselves or cover them with tape. Staff are not permitted to remove or insert earrings on health and safety grounds and will not be held responsible for the storage of earrings.

### (c) Hair

Hairstyles should be reasonable and appropriate for being in a learning environment at school. Extreme hairstyles, such as shaved patterns on the scalp, Mohicans, and unnaturally coloured dyes are not acceptable at school.

Long hair needs to be pulled back with a bobble, in a ponytail, plaits, or a bun.

Hair bands and bobbles should be plain black or navy and bows on clips and bobbles should be small in plain black or navy. All children, girls and boys are required to have their hair tied back, if long enough for PE and swimming lessons.



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(d) Make-up

Makeup and cosmetics are not considered appropriate or consistent with our school uniform and therefore should not be worn.

(e) Nail Varnish and Gel Nails

Nail varnish, gel nails, or false nails should not be worn in school.

### 4. Non-compliance with the School Uniform and Jewellery Policy

If a child breaches the school uniform or PE uniform policy, a member of staff will discreetly talk to them to find out why they are not in uniform and to remind them of the need to wear one. The Class/Head Teacher may deem it necessary to contact parents/carers to bring some suitable uniform to school immediately.

The school will endeavour to establish the reasons for non-compliance and will be sensitive if parents are in financial difficulty. The school may loan missing items of uniform, if available, to ensure that children do not feel discriminated against should parents be unable or unwilling to provide them with the required items of uniform.

If a child forgets their PE kit, the school will endeavour to contact parents/carers to bring some into school. Failing that, the child will do PE in a spare school PE kit, including pumps. Missing a PE lesson is not an option.

If a child forgets their swimming kit, school will attempt to contact parents/carers to bring a swimming kit to school immediately.

We understand that there may be some exceptional and unavoidable situations where children may have to come to school without a part of their school or PE uniform (e.g. if it has been lost or damaged). If this is the case we ask parents to contact us on the day to confirm the reason.

Collective praise for wearing the correct uniform, as well as reminders of the need to do so, will be given to classes in assemblies.

No child will be disciplined for non-compliance because of their particular cultural, race or religious dress code.



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### 5. Persistent Non-compliance

Staynor Hall Community Primary Academy expects all pupils and parents to conform with this Policy, but in the event of persistent breaches, we will work closely with the parents/carers to resolve the situation.

### 6. Inclusion

The school welcomes children from all backgrounds and faith communities. All children have equal access to wearing school uniform regardless of their race, religion, gender, disability or ability. If there are serious reasons, for example, religious objections, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests.

Similarly, should an item of school uniform prove problematic for a child with disabilities then parents are invited to draw this to the attention of the Headteacher. The school will not treat children with disabilities unfavourably.

Staynor Hall Community Primary Academy is committed to creating a positive climate that will enable everyone to work free from racial intimidation, discrimination, and harassment and to achieve their full potential.

### 7. Role of Parents and Governors

We ask all parents/carers who send their children to our school to support the School Uniform Policy. We believe that parents/carers have a duty to send their children to school correctly dressed and ready for their daily learning.

One of the responsibilities of parents/carers is to ensure that their child has the correct uniform and that it is clean and in good condition.

The Board of Governors supports the Headteacher in implementing the School Uniform Policy. It considers all representations from parents regarding this Policy and liaises with the Headteacher to ensure that the Policy is implemented fairly and with sensitivity.

It is the Governors' responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities and that our School Uniform Policy is consistent



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with our Policy on Equal Opportunities. Governors ensure that the School Uniform Policy helps children to dress sensibly, in clothing that is hard-wearing, safe, and practical.

**Signed:** *J. Tweedlie*

**John Tweedlie**

**Chair of Staynor Hall Governing Body**

**Dated: 21.11.2023**